

Homework Policy



St Joseph's Secondary School
Spanish Point,
Miltown Malbay,
Co. Clare
V95 NW01

www.stjosephsspanishpoint.com



Mission Statement

St. Joseph's is a Catholic school, based on Gospel Values and in the Mercy tradition under the trusteeship of CEIST.

It is characterised by the following:

***Reverence and Respect, *Care and Compassion,**

***Responsibility, *Tolerance and Inclusion**

***Justice, *Hospitality**

Our mission is to:

- Develop and promote the personal, academic and spiritual potential of each student in a caring and disciplined environment.
- Foster a sense of self-esteem, honesty and respect among all members of the school community.
- Assist students in developing appropriate life skills and social awareness. Offer direction and leadership in the educational field in the local community.

CEIST Charter

The core values of CEIST are intended to support and nourish the lives of the people at the heart of our school: students, staff and parents. Its key principles focus on:

- Promoting spiritual and human development
- Achieving quality in teaching and learning
- Showing respect for every person
- Creating community
- Being just and responsible



Aims

This Policy endeavours to:

- Develop a consistent approach to homework within the school
- Foster a spirit of cooperation and good communication between all partners in the school community.
- Create an environment conducive to teaching and learning.
- Help students take responsibility for their own work, form good habits, and encourage independent learning.

Policy Summary

Homework should be meaningful for the teacher and the student. It should serve to reinforce work done in class and that it should act as a bridge between the work of one day and the next. It should be designed in such a way as to offer the students opportunities for self-assessment. It offers an opportunity for a more meaningful dialogue between school and home. A properly coordinated homework policy in school will help students to develop and sustain good study habits. It fosters positive values such as self-discipline, responsibility, and an interest in learning, which will benefit them throughout their lives.

The purpose of this policy is:

- to consolidate and reinforce what is learned in class
- to practice existing concepts and skills in the subject area
- to ensure that there is an understanding of new concepts
- to practice analysis and prediction skills
- to monitor student progress

It is the responsibility of the teacher to set differentiated homework tasks to the level and ability of the student, in order to reinforce the content of the lesson.



The duration of the homework should be appropriate to the level and ability of the student.

Approximate amount of homework per week per year group: (exam years should consider study time separate to homework)

Year	Time	Year	Time
1st	5 hours	Transition Year	3 hours
2nd	6 hours	5th	8 hours
3rd	7 hours	6th	10 hours
LCA	Will be required to research tasks and key assignments as instructed		

*times may fluctuate depending on the time of the year.

Each student will record classwork and all homework in the student journal. Each student should have a separate copy for homework for each subject. Students should bring their books home to facilitate the satisfactory completion of homework. Parents/guardians in the home and subject teachers in the school should check that homework is completed.

Students Roles & Responsibilities

Each student will:

- Record classwork and all homework in the student journal.
- Have a separate copy/section in copy for homework for each subject.
- Bring their books home to facilitate the satisfactory completion of homework.
- Develop good work habits, in terms of organisation and presentation of work
- Complete the homework to the best of their ability
- Ensure that they will retrieve and complete homework even when absent from class



Parental Role & Responsibilities

Parents/Guardians have a duty to support the school in implementing the Homework system by:

- encouraging and supporting the student in the completion of the assigned homework
- providing a quiet and appropriate environment conducive to doing homework
- being vigilant in the checking of their child's journal

Classroom Teacher Role & Responsibilities

Teachers should:

- ensure that homework is planned for and has a purpose, and that this purpose is communicated to students
- design homework tasks which reinforce learning but also support good study skills amongst students
- set differentiated homework tasks to the level and ability of the student
- ensure that homework is allocated consistently
- ensure that homework is assessed consistently
- keep a record of student homework
- ensure that students enter their homework into their journal during class
- ensure that the homework is satisfactorily presented and completed
- ensure students who miss class, have the opportunity to complete homework assigned

Year Head Role & Responsibilities

Year Heads should:

- Monitor VShare for negative comments regarding homework
- Follow up with detentions for consistent offenders
- Communicate with parents when breaches of policy arise



Principal/Deputy Principal Role & Responsibilities

The Principal and Deputy Principal should:

- implement the homework policy
- communicate with parents when breaches of policy arise

Breaches of Policy

Failure to adhere to this policy will result in sanctions in conjunction with St Joseph's Spanish Points Code of Behaviour. A sanction for incomplete or no homework may include (but not limited to) the following:

- Negative comment on VShare
- Phone call home for failure to complete or present homework on a number of occasions
- Detention for consistent incomplete or no homework

Review And Amendments

This Policy will be subject to regular monitoring and review. This Policy will be reviewed by school management and may be revoked, replaced or amended at any time and stakeholders will be informed accordingly.

This policy was adopted by the Board of Management on 08/06/2023

Signed:

(Chairperson of Board of Management)

Date: 08/06/2023

Signed:

(Principal)

Date: 08/06/2023